

Graysville Elementary School Title I presents

2023 Title I Spring Survey Results

February 23 - March 10, 2023



Title I Spring Survey by the Numbers

- ❖ GES parents took part in the 2023 Title I Spring Survey from February 23rd - March 10th.
- ❖ The survey was available online as a Google Forms document or as a printed hard copy.
- ❖ Students who had a returned survey on file by Friday, March 10th received a special treat.
- ❖ 288 surveys were submitted. 272 students had surveys completed which is 46% of our student population!
- ❖ 6 paper copies were requested and distributed with 4 returned by the deadline.
- ❖ 7 surveys were translated into 2 languages, Simplified Chinese and Spanish, with 4 returned.
- ❖ Second grade had the highest participation percentage with 59% of their grade-level completing a survey.
- ❖ Mrs. Moody's class had the best participation with 75%!

Thank you for taking the time to share and complete this survey!



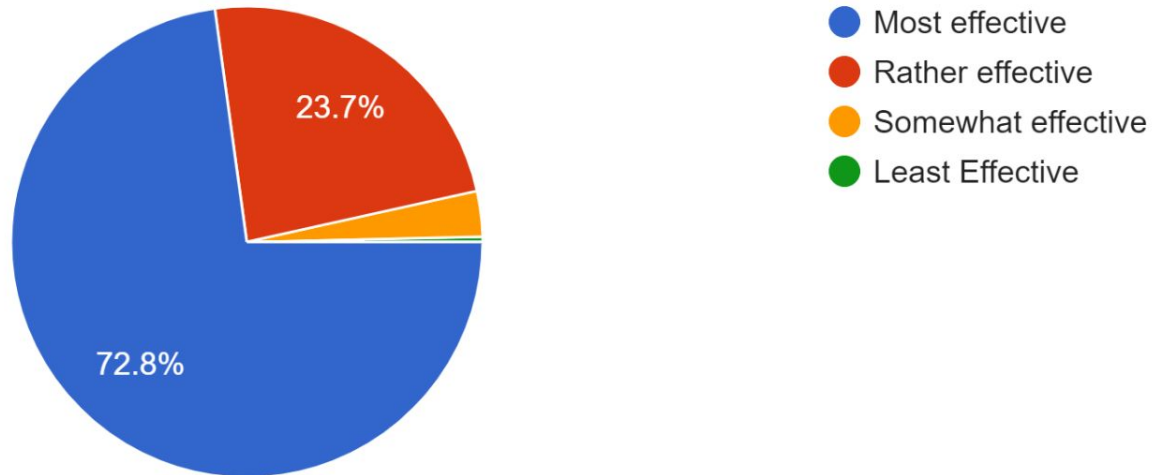


Section 1: Family Engagement Budget

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1a. How effective have Title I funds been in providing professional development for teachers and administrators teaching them how to engage families? Faculty Meeting instruction and presentations?

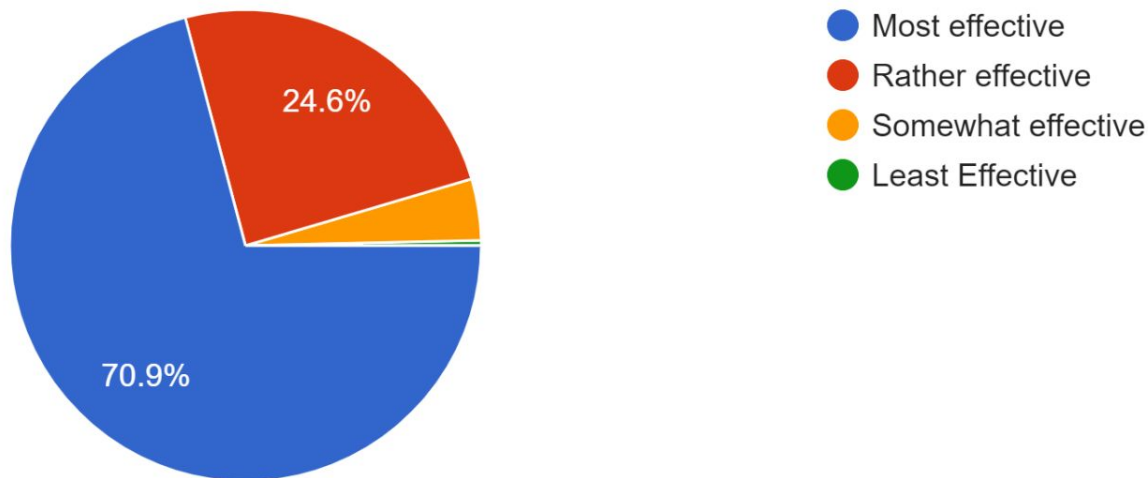
287 responses



Section 1: Family Engagement Budget

1b. How effective have Title I funds been in providing programs that reach parents and family members at home, in the community, and at school...ble online and in the Parent Resource Workroom?

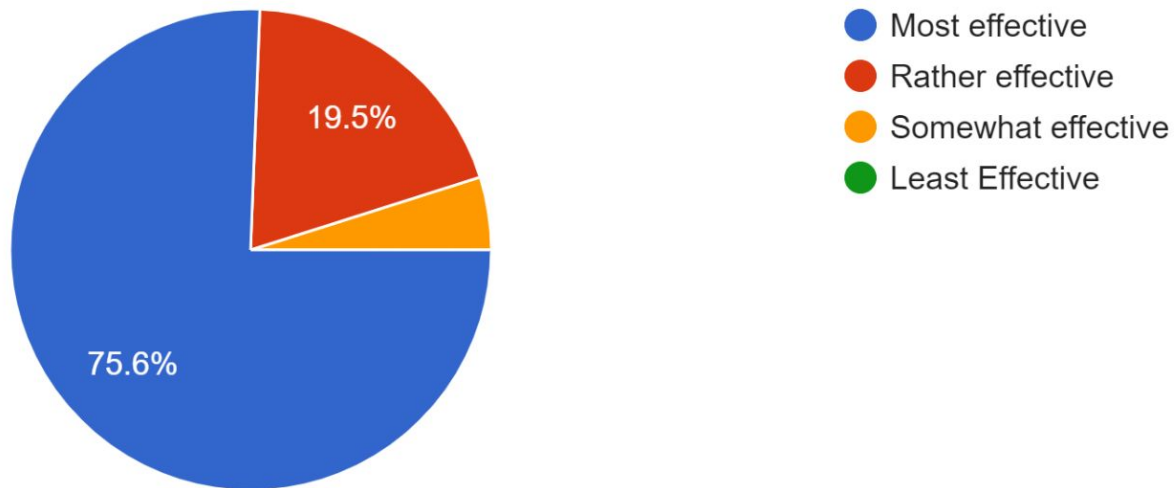
285 responses



Section 1: Family Engagement Budget

1c. How effective have Title I funds been in distributing information about how best to engage all families in the education of their children; such as...rochures in the Parent Resource Library and online?

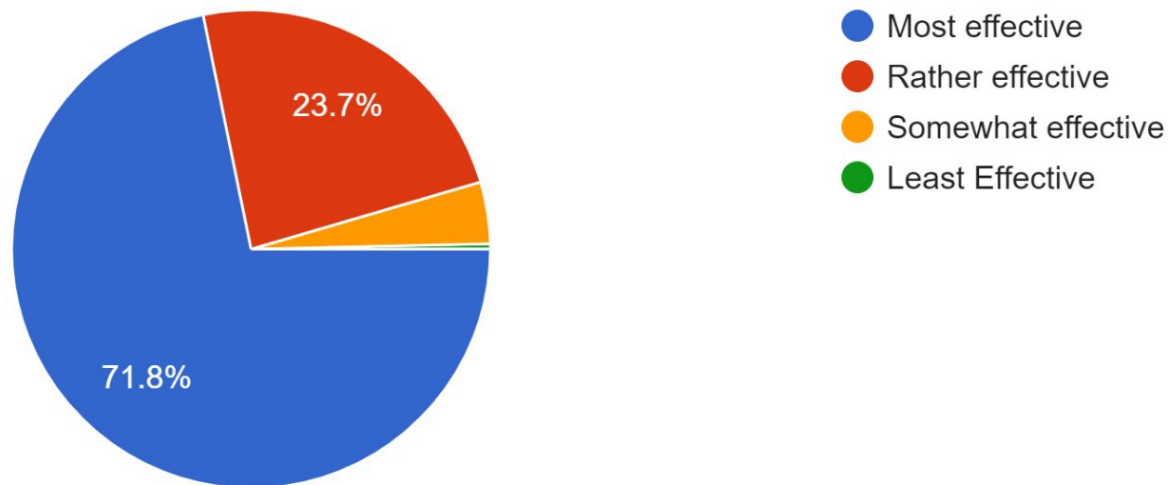
287 responses



Section 1: Family Engagement Budget

1d. How effective have Title I funds been in helping schools partner with community-based or other organizations or employers that support family e...ness Partners, and Local School Governance Team?

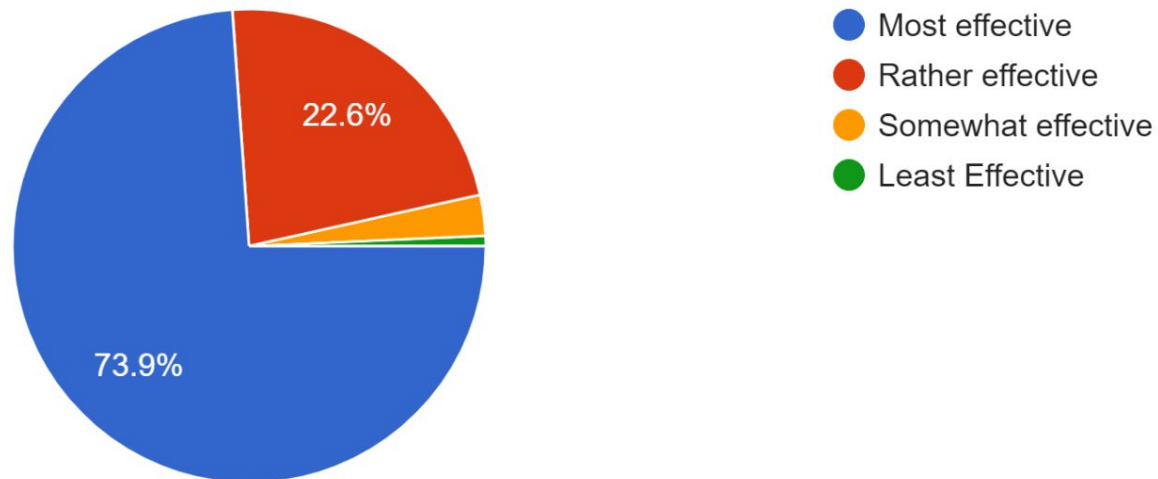
287 responses



Section 1: Family Engagement Budget

1e. How effective have Title I funds been in providing other activities and strategies that are identified as needed from the Parent and Family Enrollment Registration, and Middle School Transitioning?

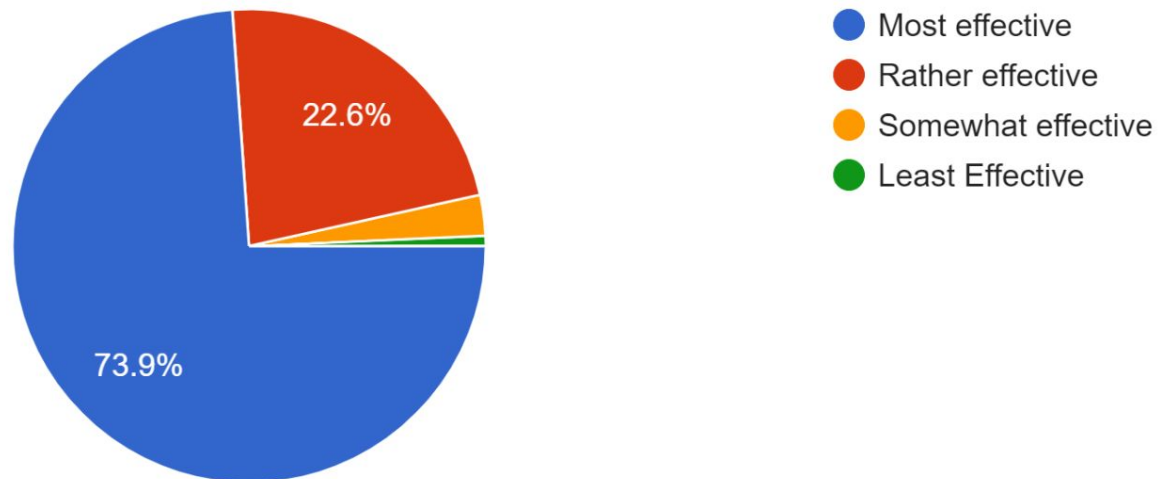
287 responses



Section 1: Family Engagement Budget

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287 responses



Section 2:

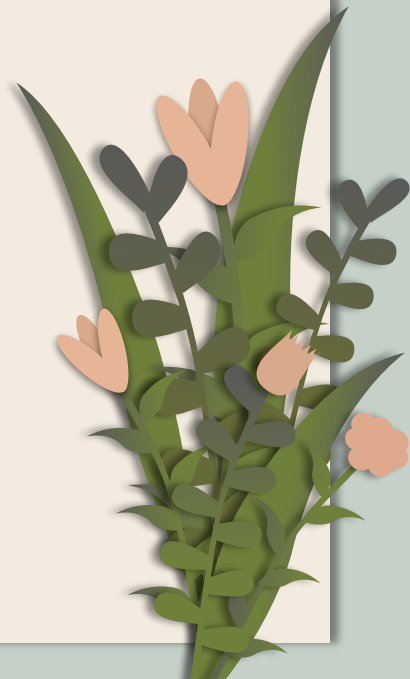
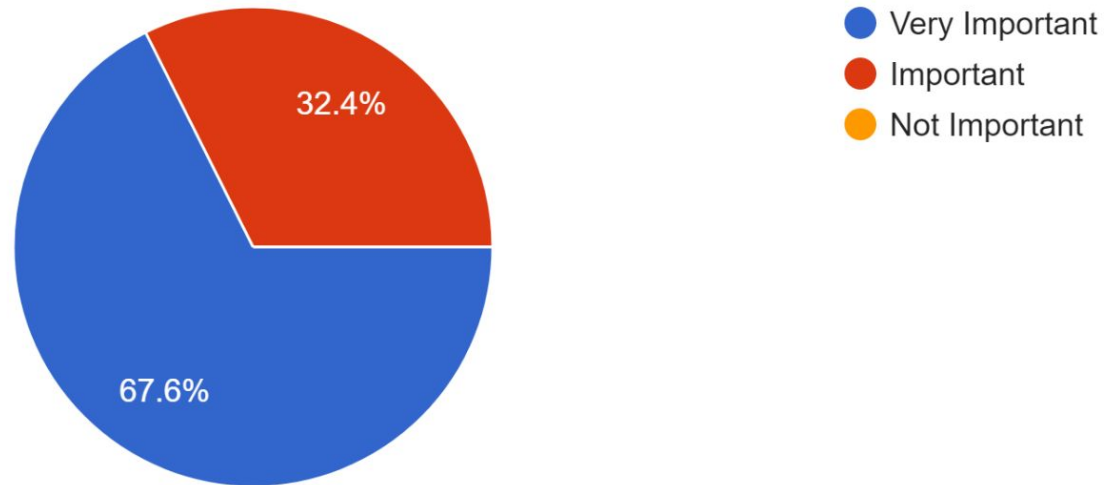
Building Partnerships & Working with Families



Section 2: Building Partnerships & Working with Families

3a. How important is it for teachers and staff to value and use suggestions of parents when making decisions?

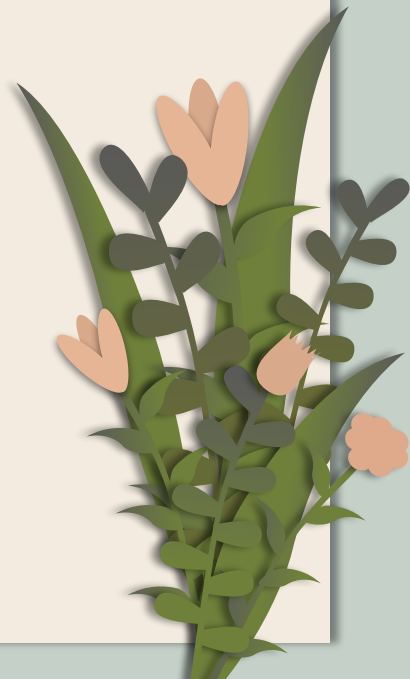
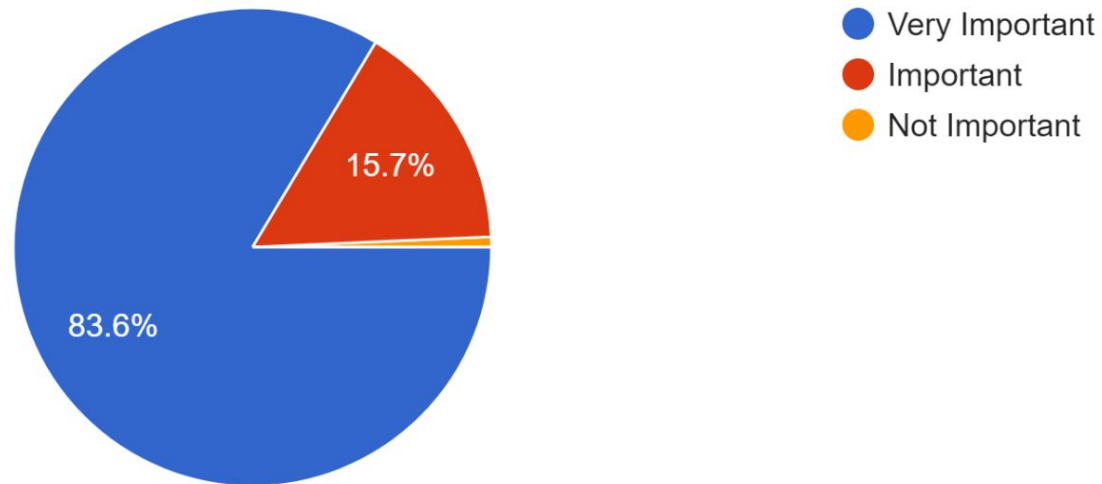
287 responses



Section 2: Building Partnerships & Working with Families

3b. How important is it for teachers and staff to reach out to, communicate with, and work with parents as equal partners?

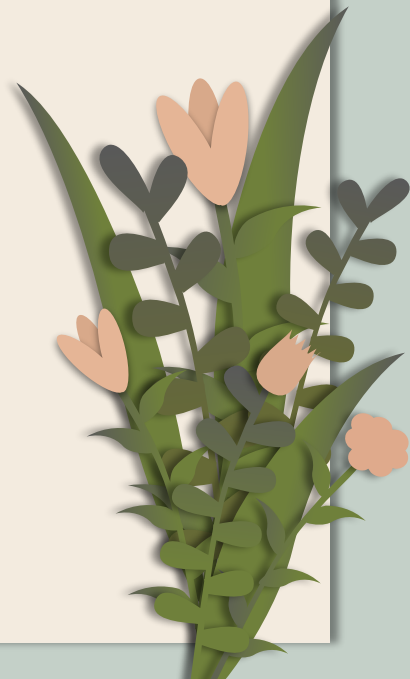
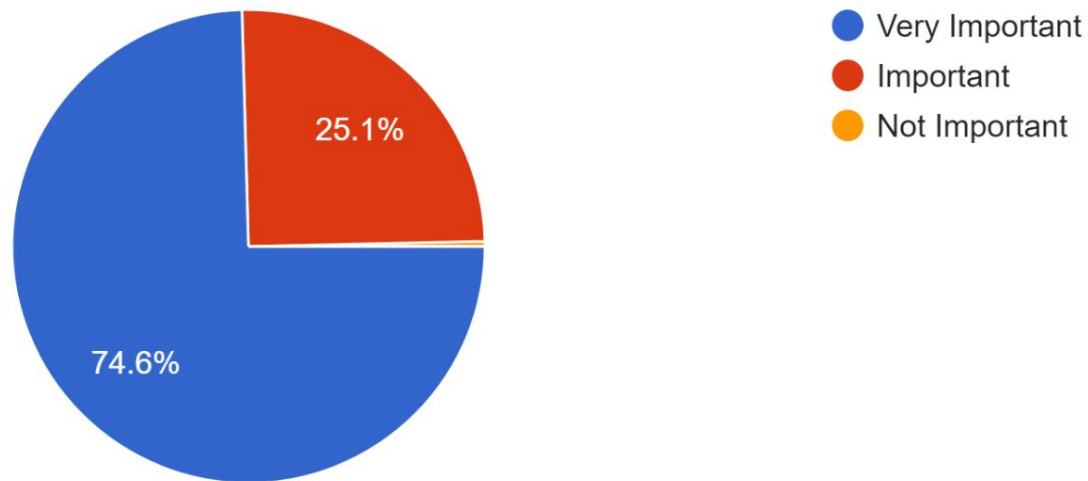
287 responses



Section 2: Building Partnerships & Working with Families

3c. How important is it for teachers and staff to implement and coordinate parent engagement programs/activities/events?

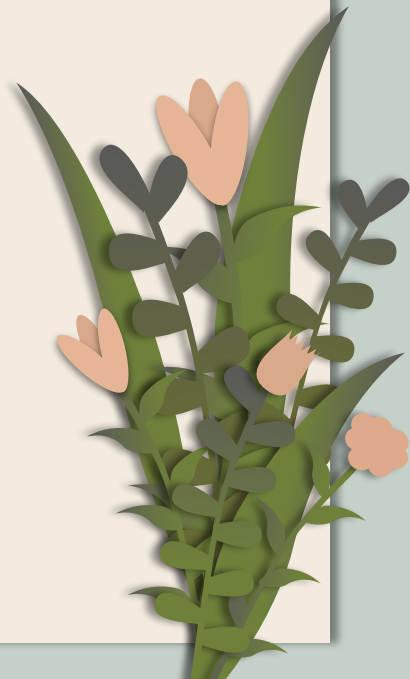
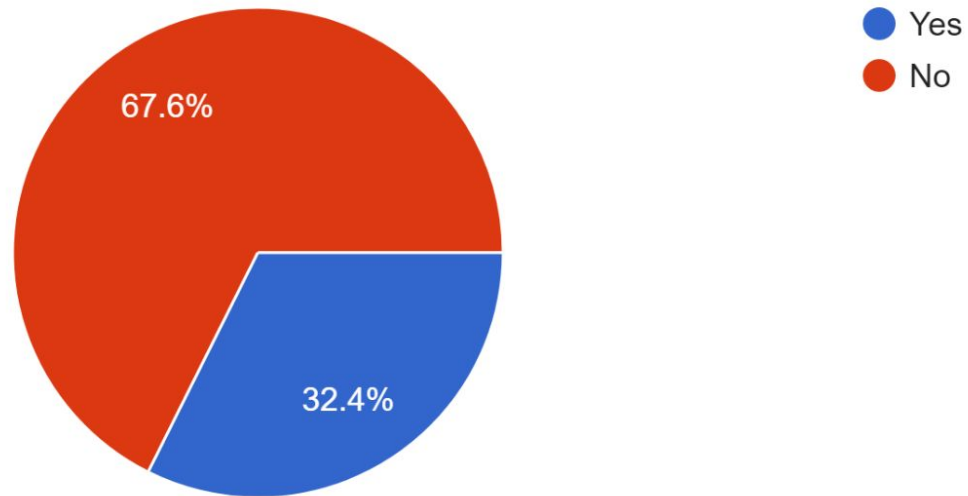
283 responses



Section 2: Building Partnerships & Working with Families

4. Are you willing to take part in training school staff about engaging families?

281 responses





Section 3:

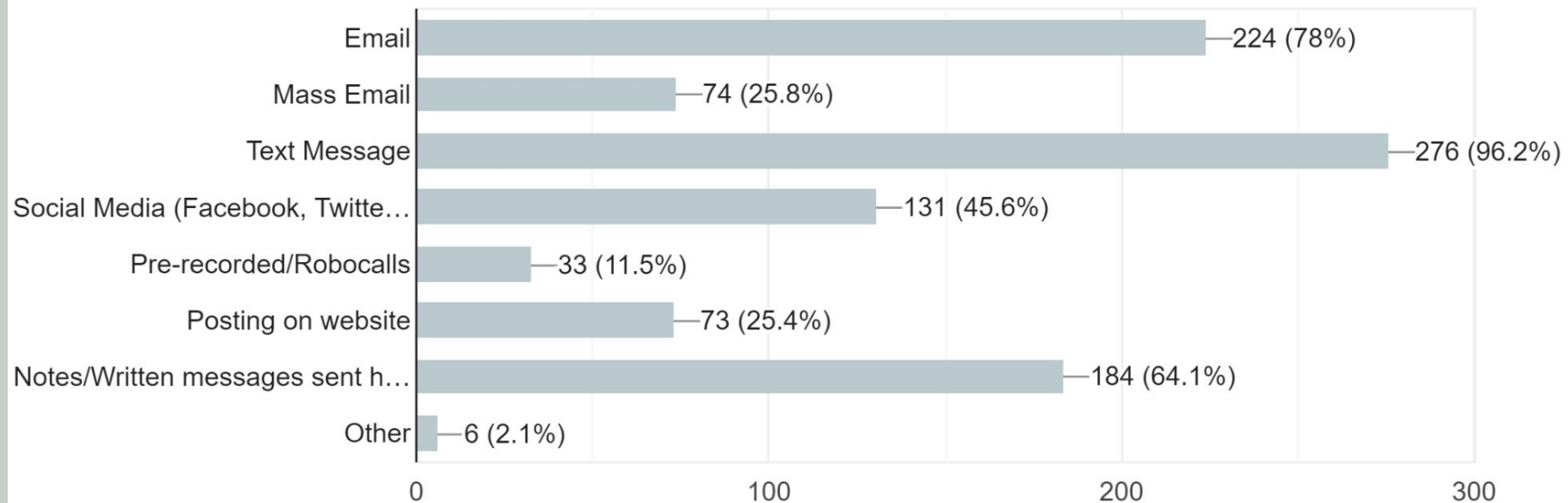
School Communication

Section 3: School Communication



6a. Check all forms of communication you prefer from my child's SCHOOL:

287 responses

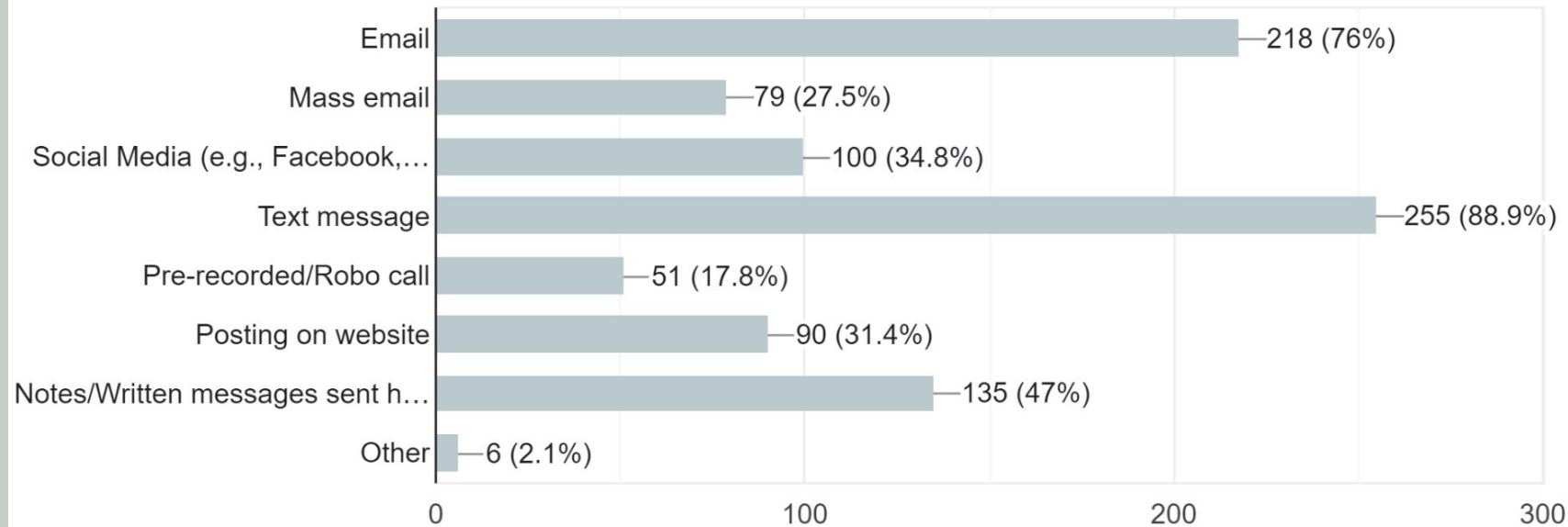


Section 3: School Communication



6b. Check all forms of communication you prefer with the CATOOSA SCHOOL DISTRICT :

287 responses

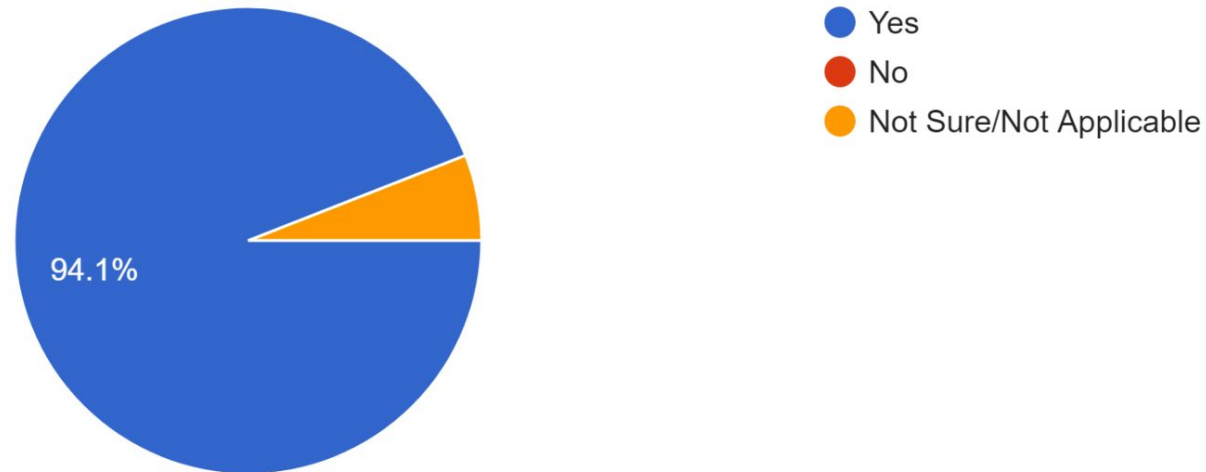


Section 3: School Communication



7a. Communication with the school is provided, translated or interpreted, in a language I can understand.

286 responses

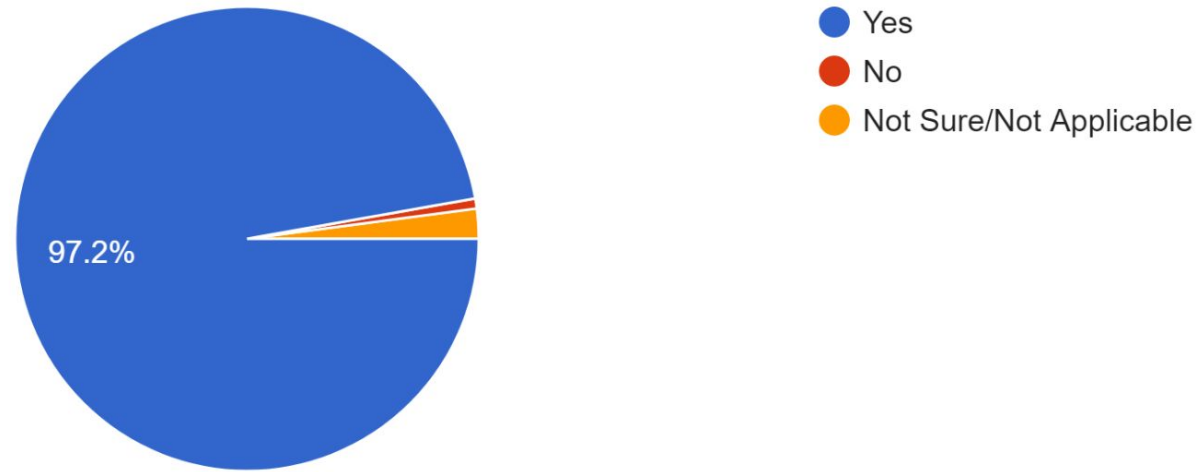


Section 3: School Communication



7b. The school offers meetings in different formats such as online and in-person.

287 responses

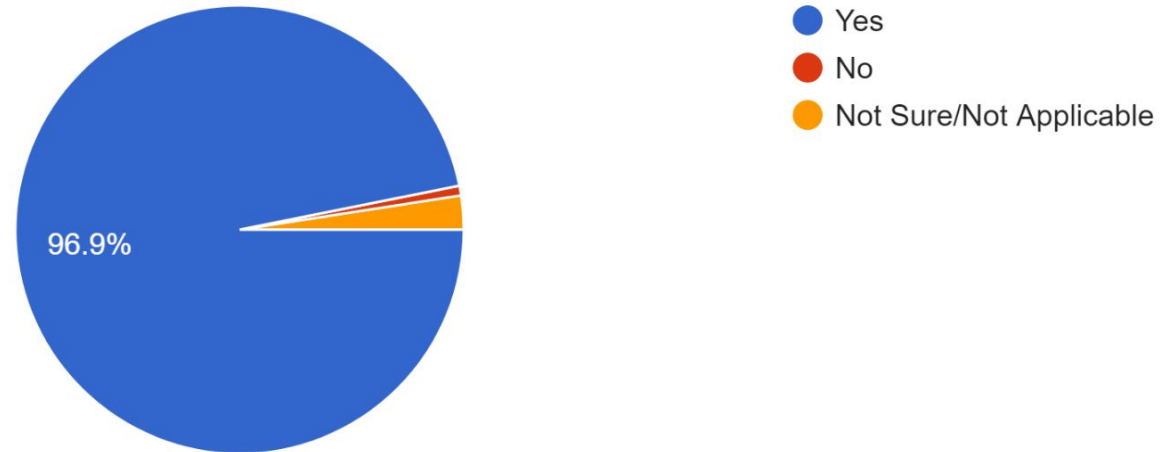


Section 3: School Communication



7c. The school offers parent meetings at a convenient time of day/night.

286 responses

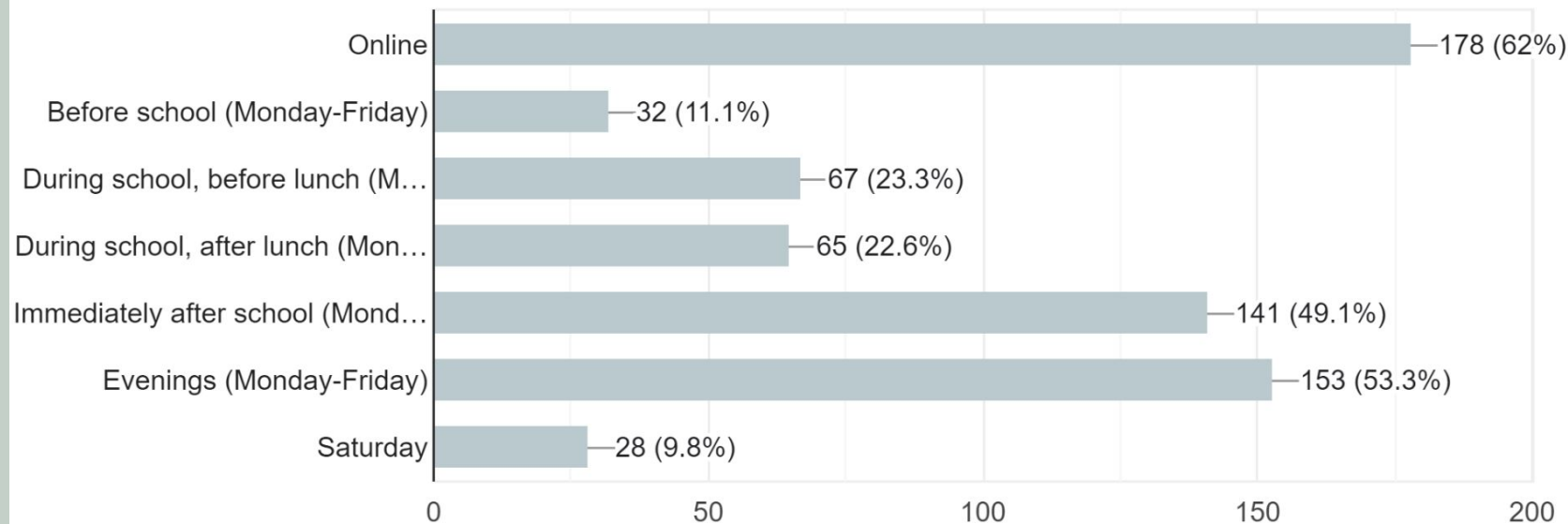


Section 3: School Communication



8a. Which of the following is a good time for you to attend a parent meeting? (Check all that apply)

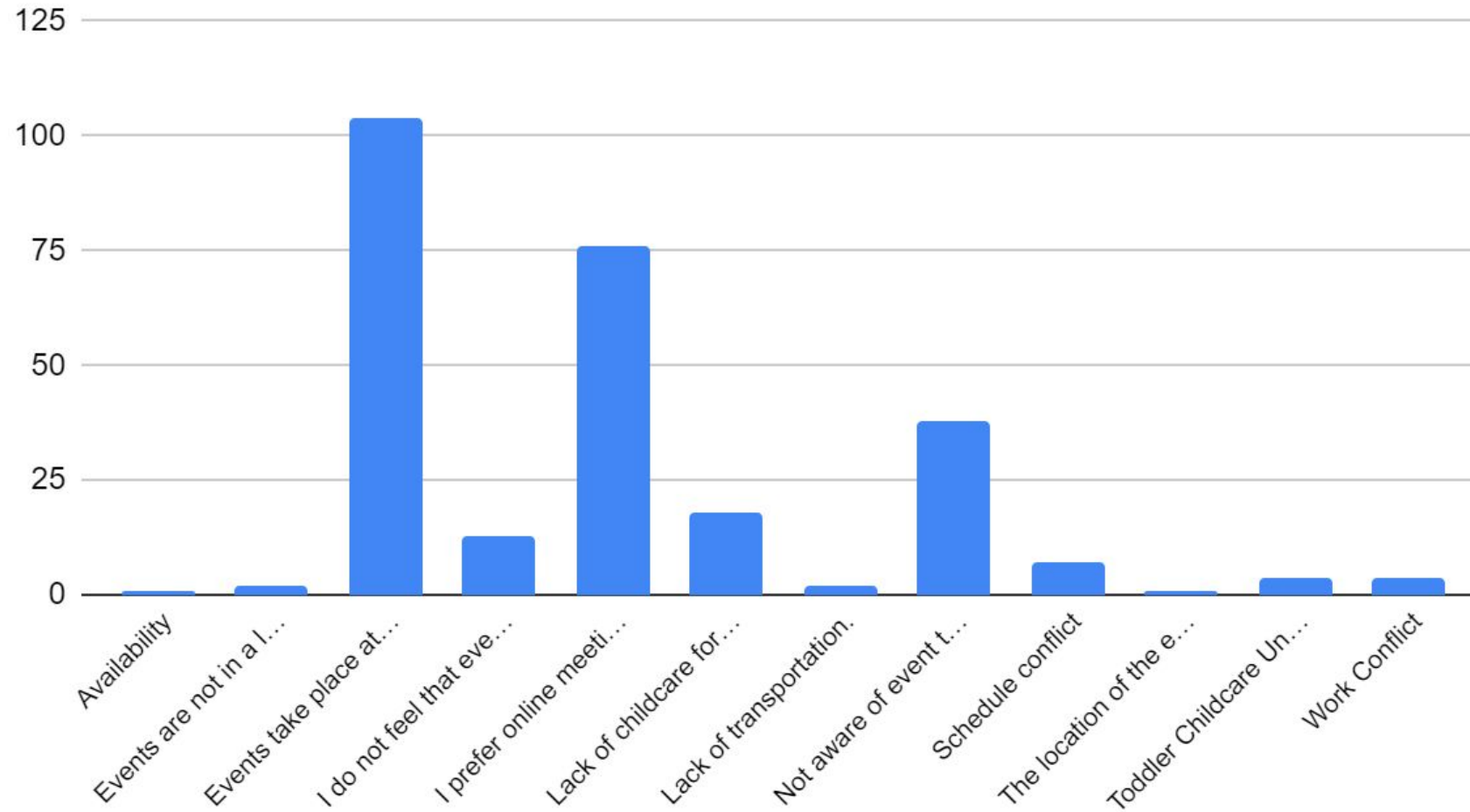
287 responses



Section 3: School Communication



9. What is the most likely reason you would not attend a family engagement event?

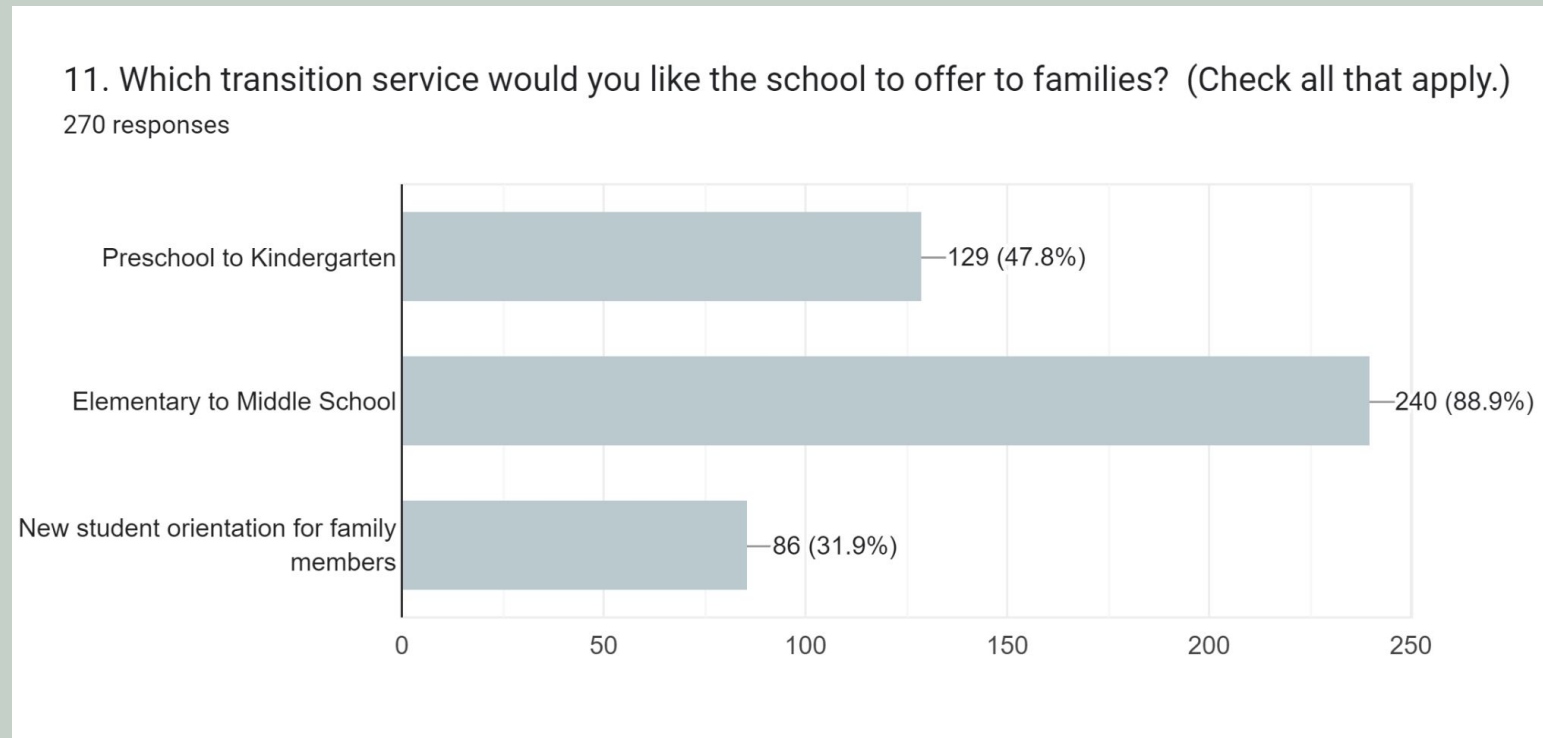


Section 4:

Transitions



Section 4: What I Need to Know to Help My Child Transition to Next Steps



Section 4: What I Need to Know to Help My Child Transition to Next Steps

12. Which community-based organizations or businesses should your school work with to provide services to your child (i.e. PTA/PTO, United Way, business donations, work-based field trips)? 35 responses



PTO



**United
Way**



**Work
Field Trips**



**Hands On
Charity
Work**



**Tutoring
Programs**

I think community-based and work-based field trips provide great learning experiences and help students make connections to real life outside of the classroom.

United Way, some kind of hands on charity work, help global warming by planting a tree and visiting local recycling center or visit a wind farm

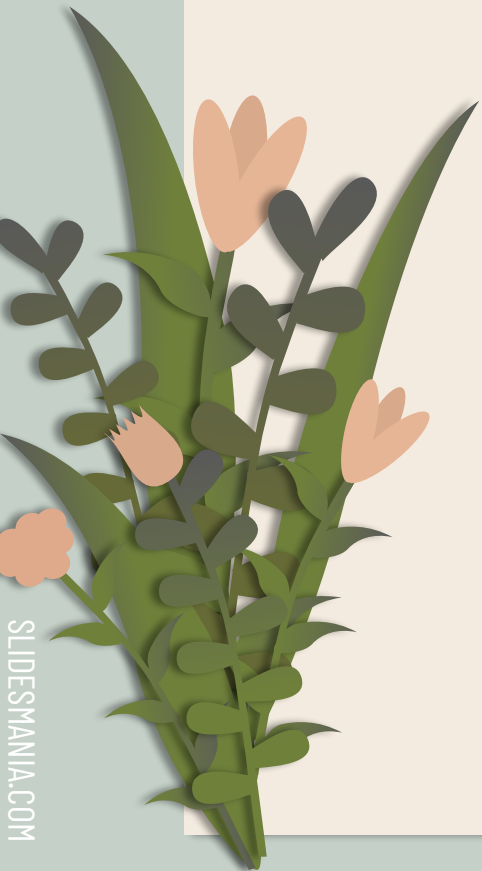
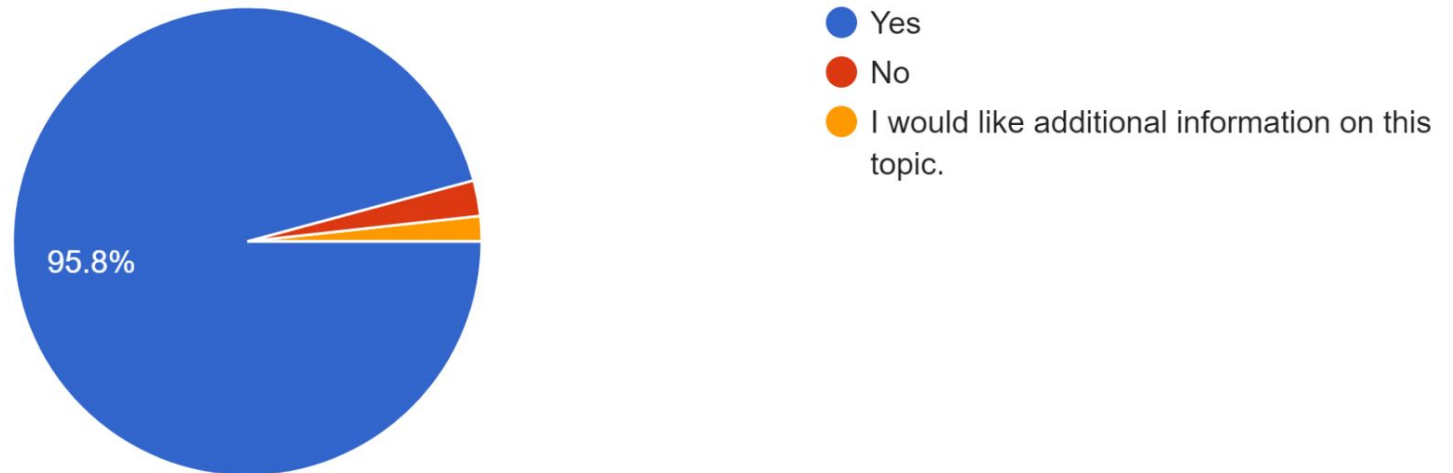
Section 5: Education Information



Section 5: Education Information

13a. Have you been provided information about Georgia Milestones Assessments; such as information discussed in the 2nd Semester F.A.S....ssessments and in the Parent Resource Workroom?

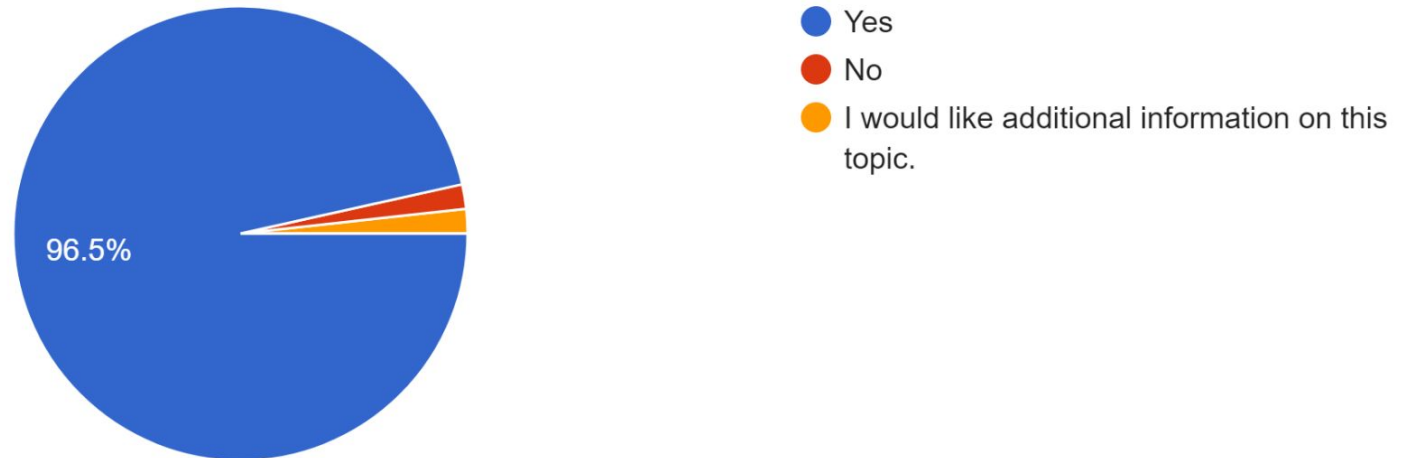
286 responses



Section 5: Education Information

13b. Have you been provided information about other assessments used to evaluate your child's performance and progress; such as the MAP assess...ring the 1st and 2nd Semester F.A.S.T. meetings?

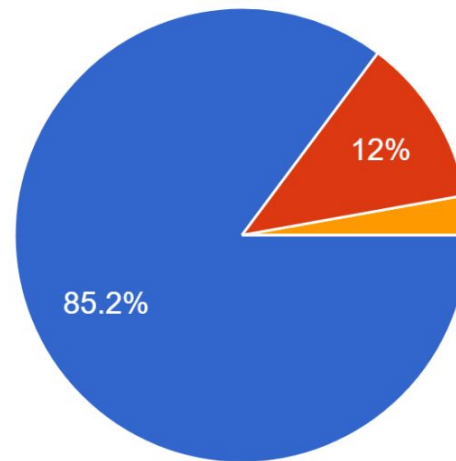
287 responses



Section 5: Education Information

13c. Have you been provided information about alternate assessments for students with special needs; such as the Testing in Georgia brochure online and in the Parent Resource Workroom?

284 responses



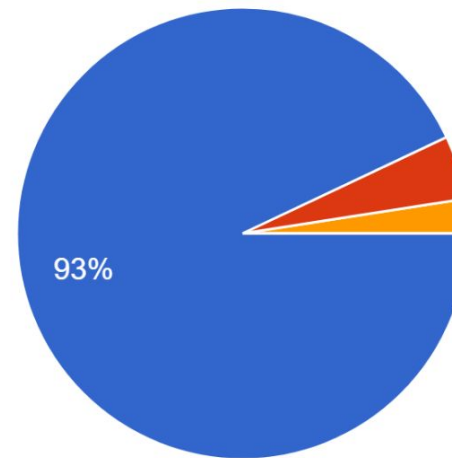
- Yes
- No
- I would like additional information on this topic.



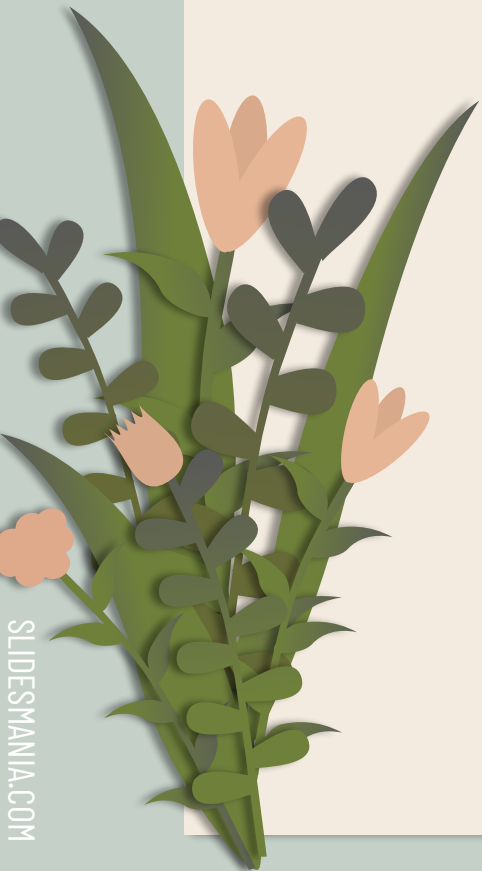
Section 5: Education Information

13d. Have you been provided information about State Academic Standards; such as the Georgia Standards of Excellence brochure online, the grad...ool website and in the Parent Resource Workroom?

285 responses



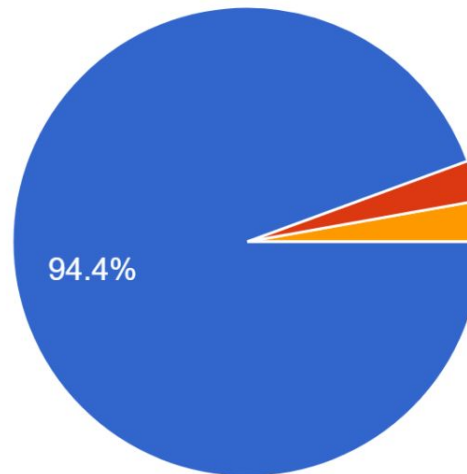
- Yes
- No
- I would like additional information on this topic.



Section 5: Education Information

13e. Have you been provided with an explanation of the curriculum or what your child is learning in class; such as discussed at Parent Orientation, in the F.A.S.T. meetings, or in classroom newsletters?

286 responses



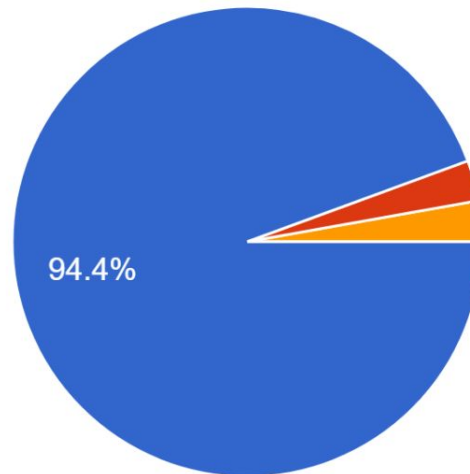
- Yes
- No
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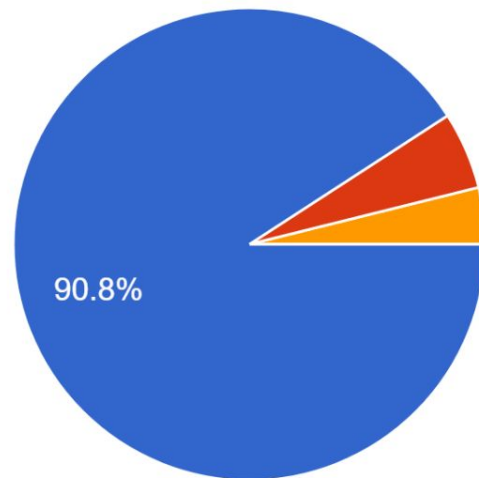
- Yes
- No
- I would like additional information on this topic.



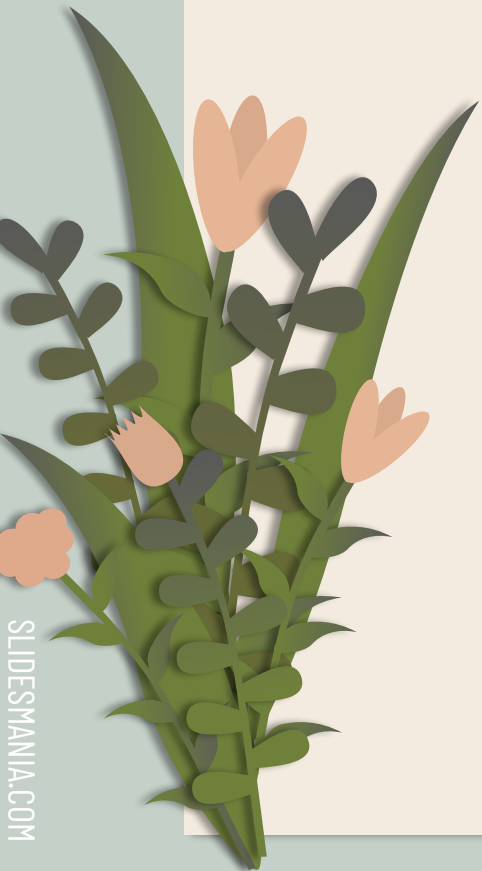
Section 5: Education Information

13f. Have you been provided information about how to help your child with math; such as math brochures in the Parent Resource Workroom and on ... during the 1st and 2nd Semester F.A.S.T. nights?

284 responses



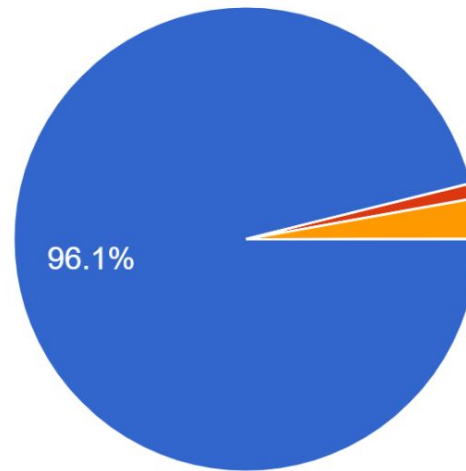
- Yes
- No
- I would like additional information on this topic.



Section 5: Education Information

13g. Have you been provided information about how to contact your child(ren)'s teacher/school; such as through the Title I newsletters, classroom...Policy, Family-School Compacts, or school website?

284 responses



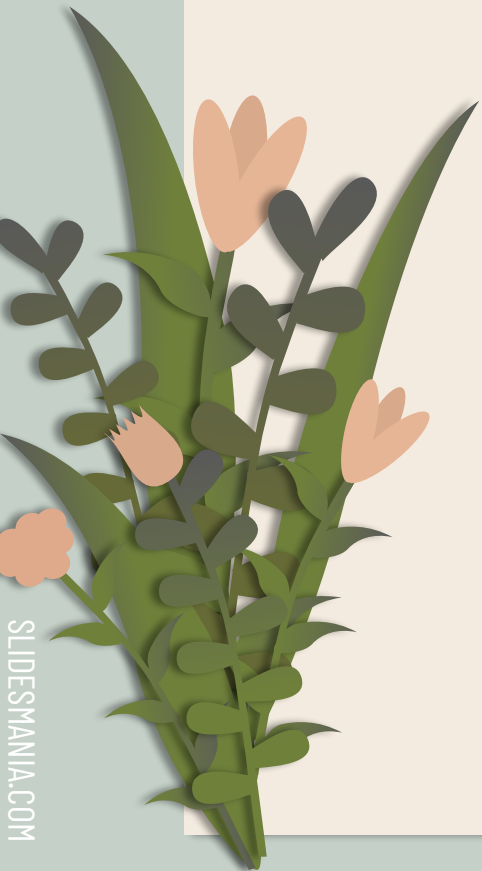
- Yes
- No
- I would like additional information on this topic.



Section 5: Education Information

13h. Have you been provided information about how to access your child's grades; such as through the online directions to accessing the Parent Portal on the school website?

286 responses



Section 5: Education Information

13i. Have you been provided information about study and homework tips; such as through Title I newsletters, classroom newsletters, school website, or F.A.S.T. meetings?

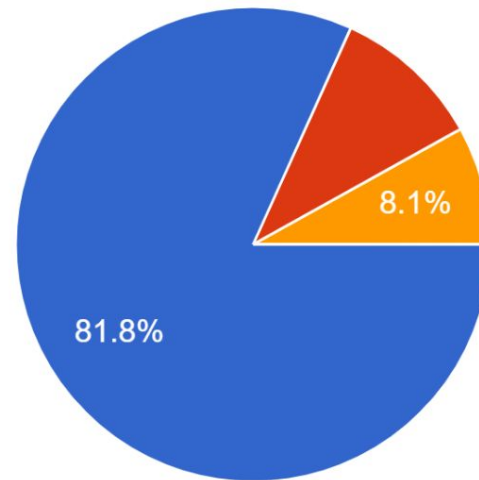
286 responses



Section 5: Education Information

13j. Have you been provided information about how to use technology to help your child; such as IXL, Reading Eggs, or Xtra Math?

285 responses



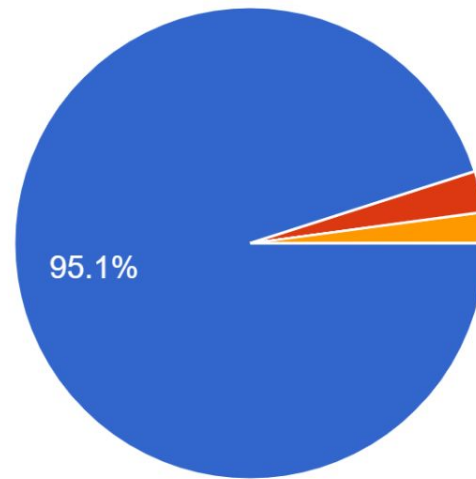
- Yes
- No
- I would like additional information on this topic.



Section 5: Education Information

13k. Have you been provided a meeting where you are informed on your child's academic progress compared to others in the classroom and were give....S.T. meetings or at Parent-Teacher Conferences?

284 responses



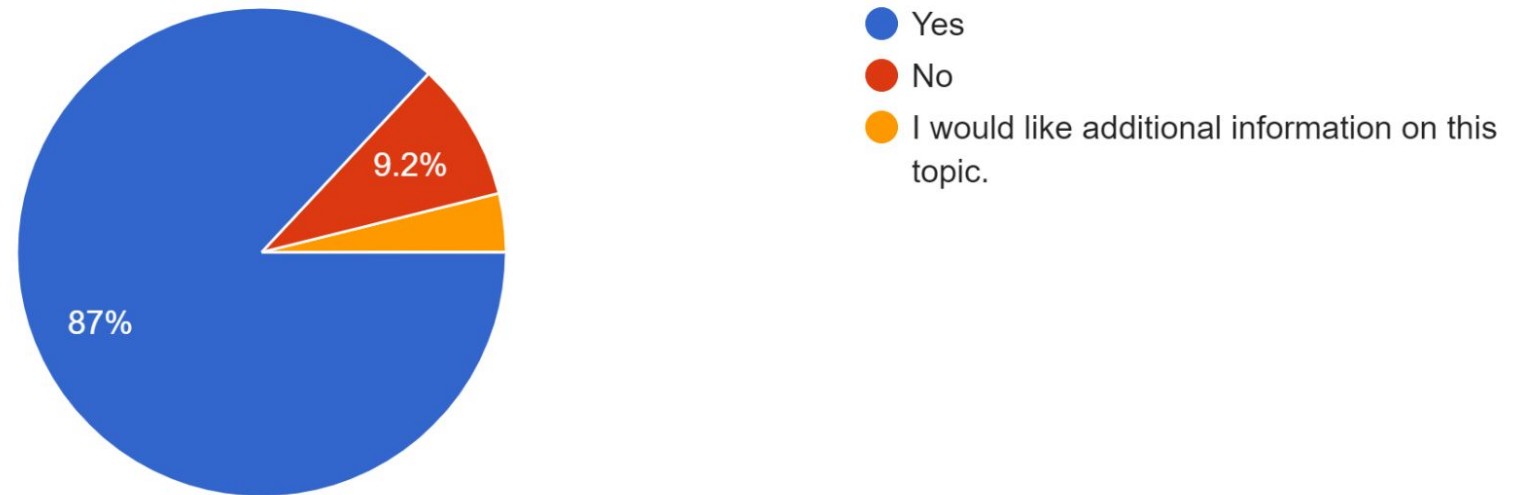
- Yes
- No
- I would like additional information on this topic.



Section 5: Education Information

13l. Have you been provided information about the harms of copyright piracy; such as the poster in the Parent Resource Workroom or handouts and discussion at the Volunteer Orientation?

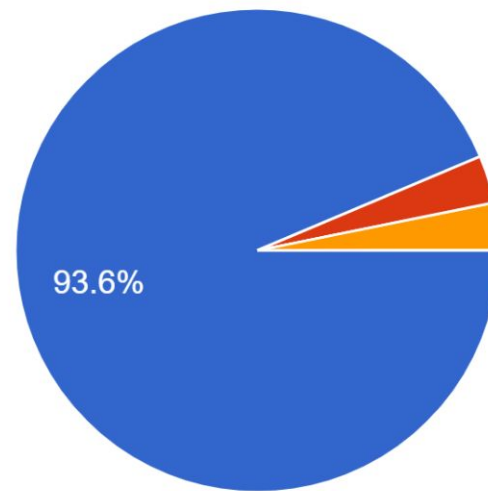
284 responses



Section 5: Education Information

13m. Have you been provided information about how to help your child with reading skills; such as through 1st & 2nd Semester F.A.S.T. meetings, or ...ent Resource Workroom and on the school website?

283 responses



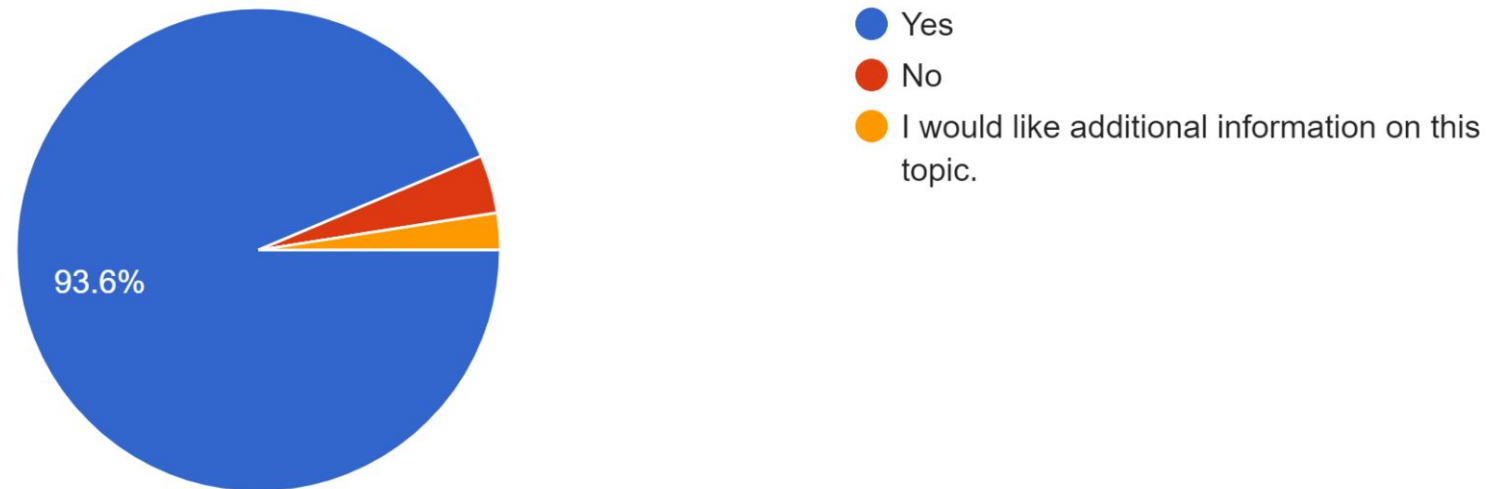
- Yes
- No
- I would like additional information on this topic.



Section 5: Education Information

13n. Have you been provided information about the "Title I, Part A" program; such as through the Title I Annual Meeting, PAC Meetings, and handouts available at all meetings and online?

283 responses



Section 6:

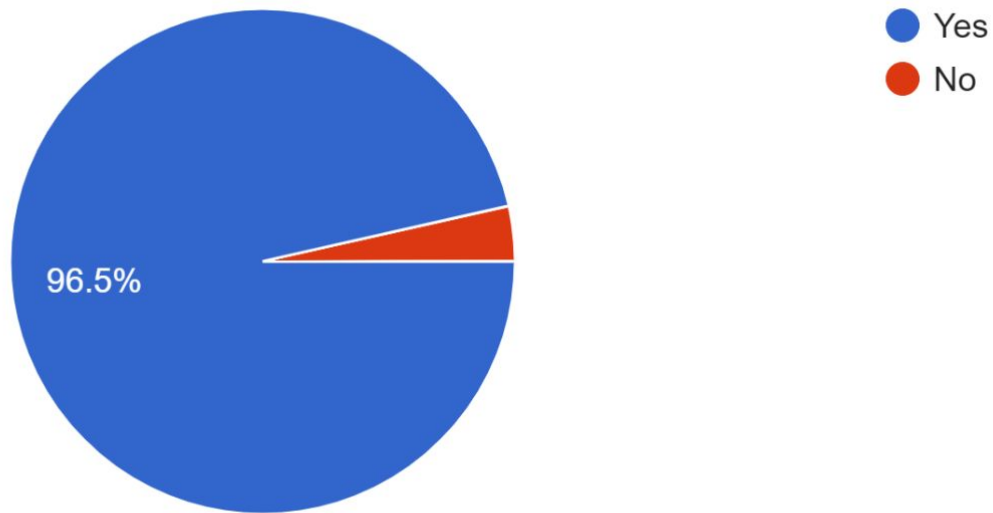
Family Engagement Plan



Section 6: Family Engagement Plan

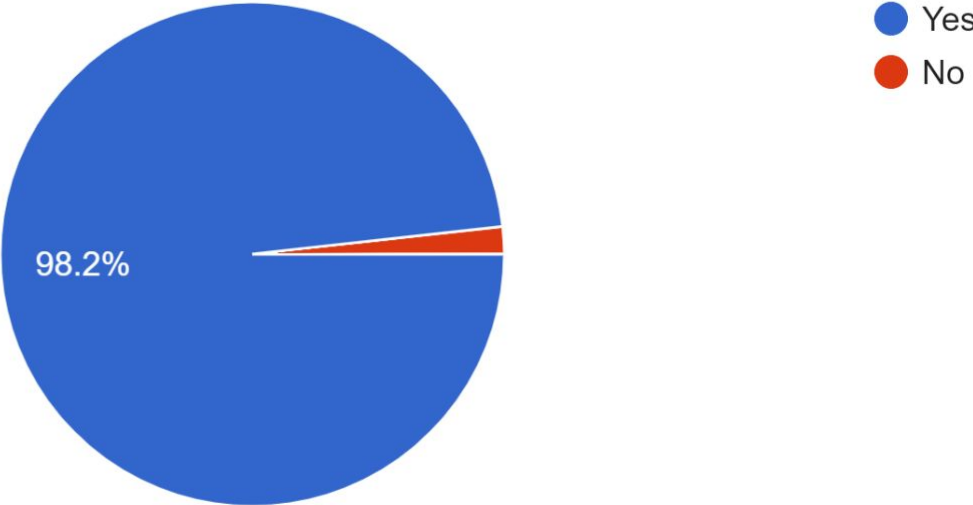
15a. My school asked me for feedback on the school parent and family engagement plan; such as through evaluation forms at all meetings, the Online...t cards available in the Parent Resource Workroom.

283 responses



Section 6: Family Engagement Plan

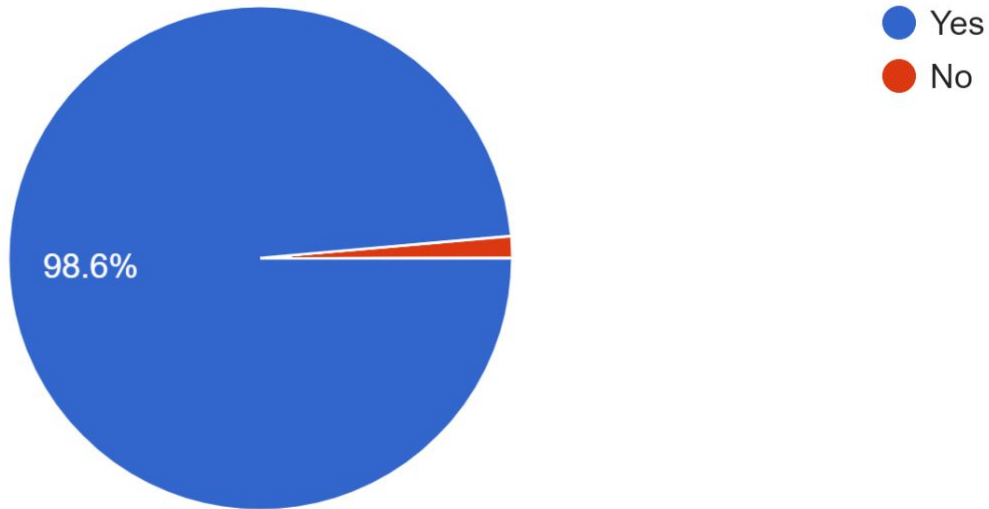
15b. The school makes the school's parent and family engagement plan available to the local community; such as through the Catoosa County Co...nance Team and available on the school website.
285 responses



Section 6: Family Engagement Plan

15c. The school updates, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school; such as during the Spring PAC meeting each year.

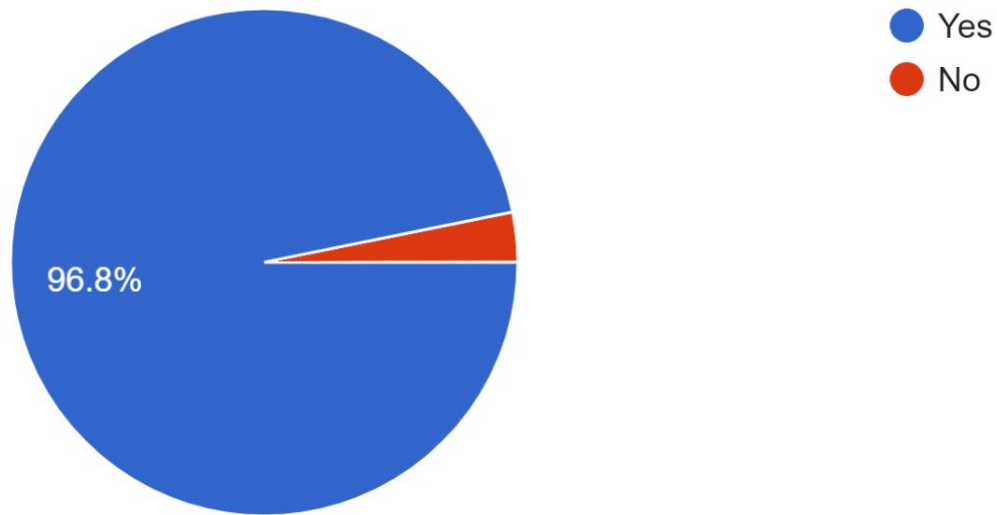
285 responses



Section 6: Family Engagement Plan

15d. If the Title I Schoolwide Plan is not satisfactory to parents, the school submits any parent comments to the district Title I office, as detailed in the School Family Engagement Policy.

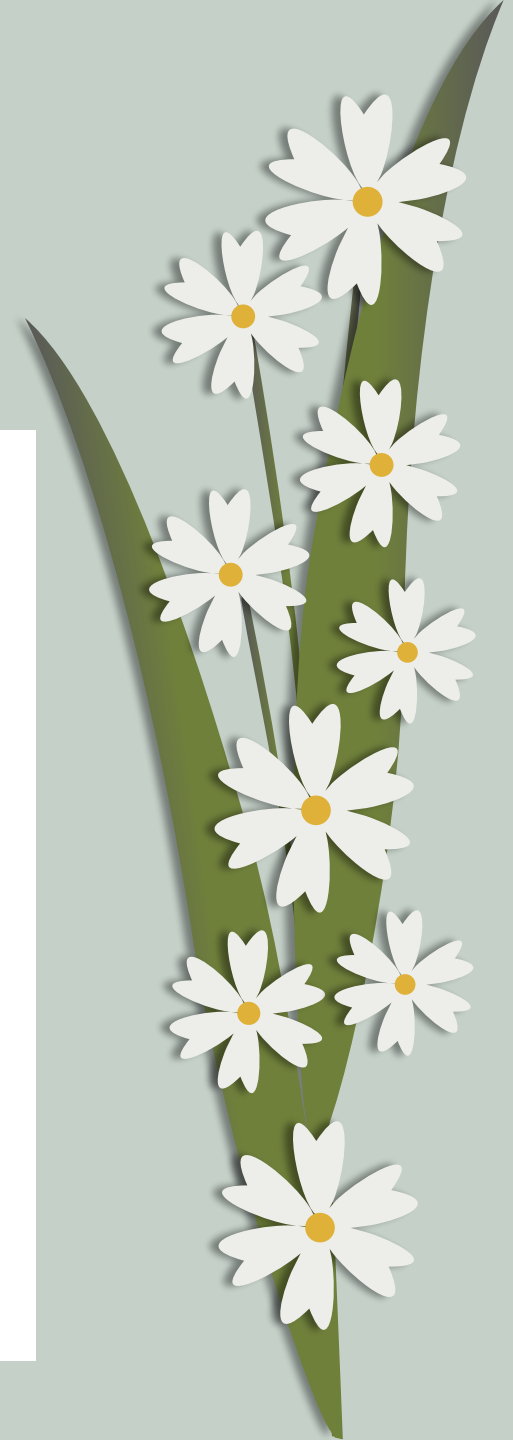
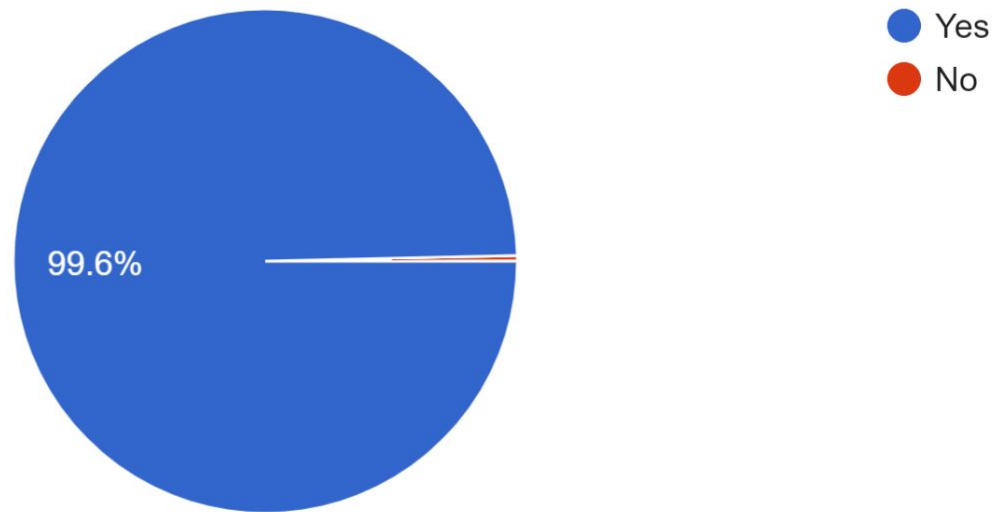
282 responses



Section 6: Family Engagement Plan

15e. If requested by parents, the school addresses opportunities for regular meetings; such as in the Title I newsletter and at other meetings.

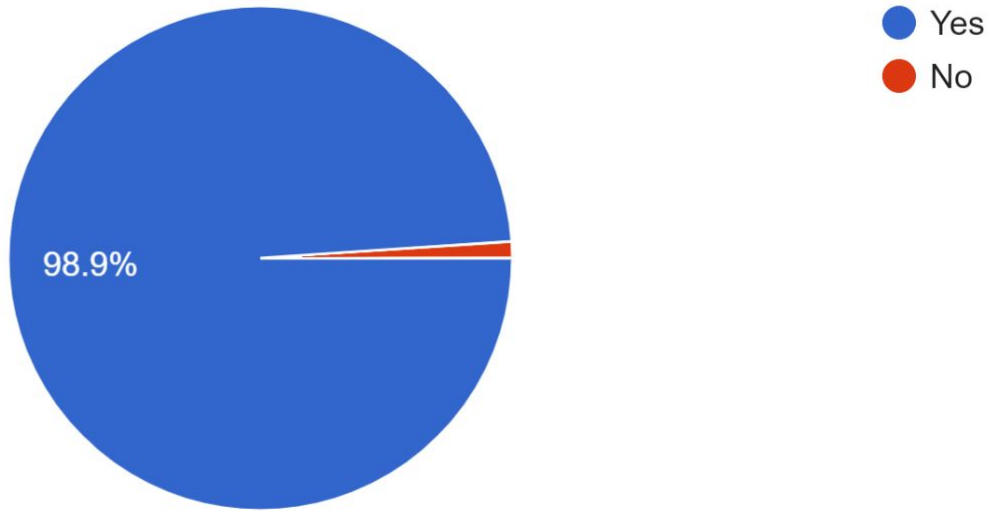
282 responses



Section 6: Family Engagement Plan

15f. The school explains what a Family-School Compact is and how parents, the entire school staff, and students will share the responsibility for impr...ool Compacts, and Title I Family Engagement Policy.

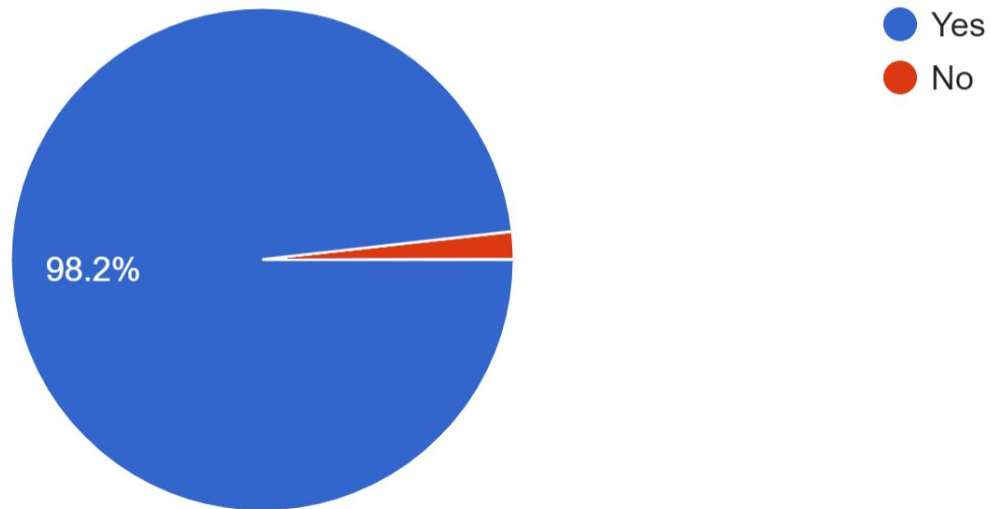
282 responses



Section 6: Family Engagement Plan

15g. I feel like I have had an opportunity to provide feedback about and participate in decision-making about my child's education; such a...h the online feedback form on the school website.

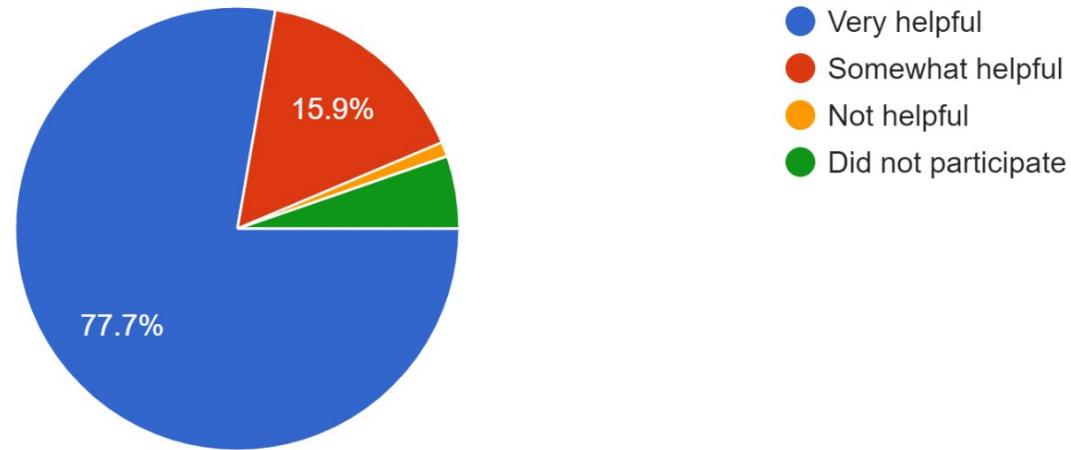
280 responses



Section 6: Family Engagement Plan

16a. Please rate the Title I Annual Meeting presented after GES Parent Orientation on August 18th and available at any time on the school website:

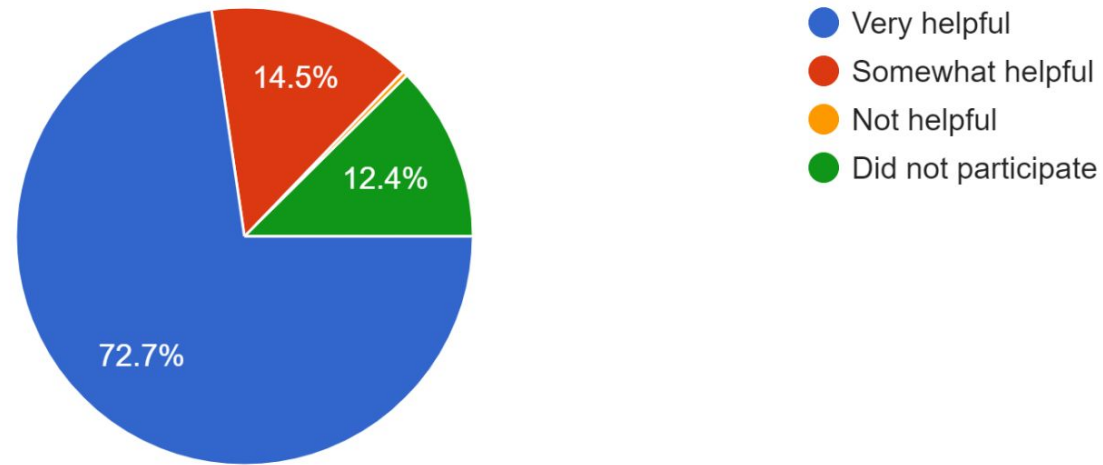
283 responses



Section 6: Family Engagement Plan

16b. Please rate the Fall Parent Advisory Council (PAC) Meeting held online beginning September 27th and available at any time on the school website:

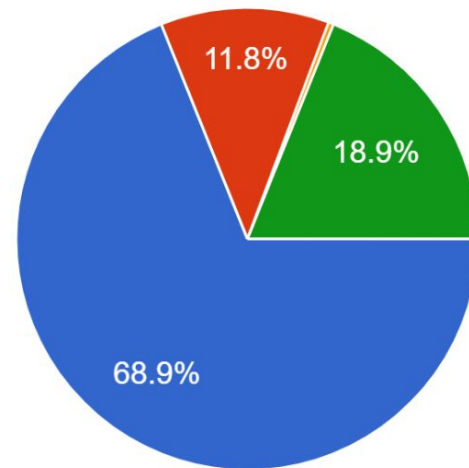
282 responses



Section 6: Family Engagement Plan

16c. Please rate the Parent Volunteer Orientation, held in-person on August 23rd and August 25th with an option to have materials sent home.

280 responses



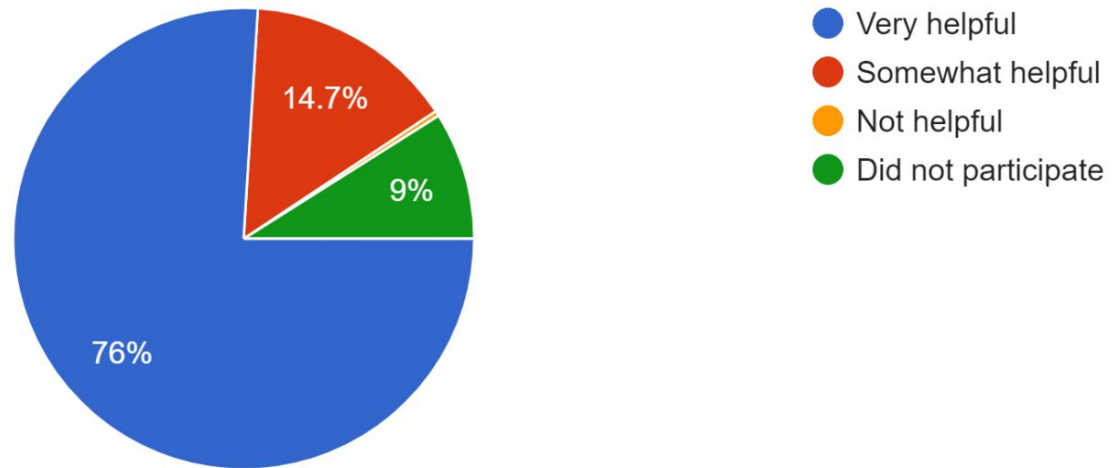
- Very helpful
- Somewhat helpful
- Not helpful
- Did not participate



Section 6: Family Engagement Plan

16d. Please rate the 1st Semester F.A.S.T. Meeting, held online beginning on September 20th with an optional in-person conference:

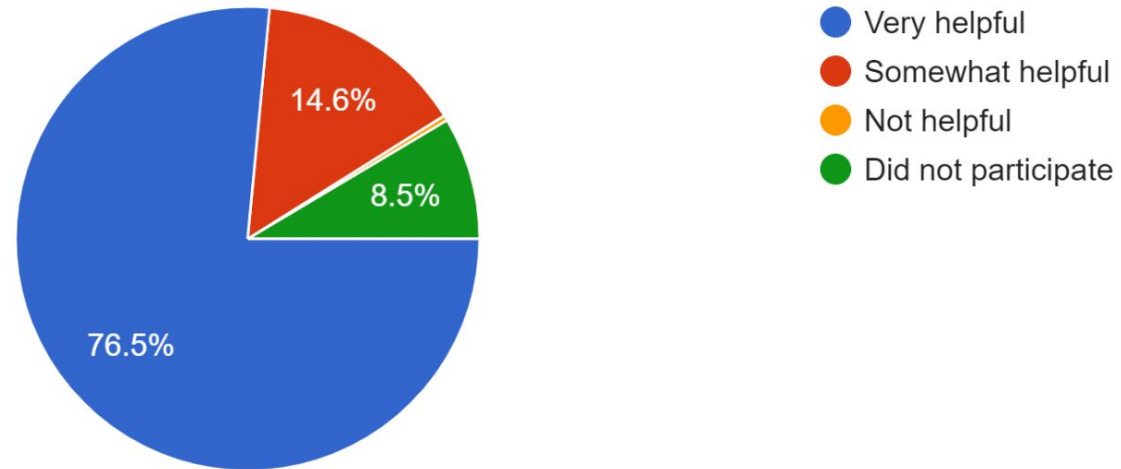
279 responses



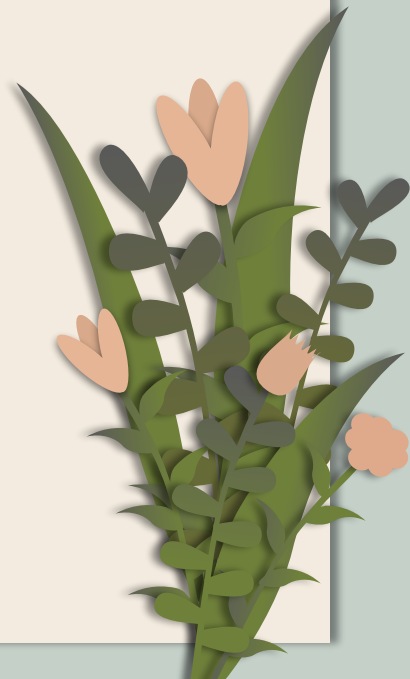
Section 6: Family Engagement Plan

16e. Please rate the 2nd Semester F.A.S.T. Meeting, held online beginning January 31st with an optional in-person conference:

281 responses



Please plan to attend our Title I
Spring
Parent Advisory Committee
Meeting
Online April 13th



Thank you!

